

## COMBINED HIGHER SECONDARY LEVEL EXAMINATION (10+2)

### Age Limit:

- Age limit for the posts is 18-27 years.
- AGE RELAXATION:

Code	Category	Age-relaxation permissible beyond the upper age limit
	SC/ ST	5 years
02	OBC	3 years
03	PwBD (Unreserved)	10 years
04	PwBD (OBC)	13 years
05	PwBD (SC/ ST)	15 years



### Scheme of Examination:

- The Computer Based Examination will be conducted in two tiers as indicated below:
  1. Tier-I
  2. Tier-II

#### 1. Scheme of Tier-I Examination:

TIER	PART	SUBJECT	Number of questions/maximum marks	Time duration (for all four parts)
I	I	English Language (Basic Knowledge)	25/ 50	60 Minutes (80 Minutes for candidates eligible for scribe)
	II	General Intelligence	25/ 50	
	III	Quantitative Aptitude (Basic Arithmetic Skill)	25/ 50	
	IV	General Awareness	25/ 50	

## 2. Scheme of Tier-II Examination:

Tier	Session	Subject	Number of Questions	Maximum Marks	Time allowed
II	Session-I (2 hours and 15 minutes)	Section-I: Module-I: Mathematical Abilities Module-II: Reasoning and General Intelligence.	30 30 Total = 60	60*3 = 180	1 hour (for each section) (1 hours and 20 minutes for the candidates eligible for scribe)
		Section-II: Module-I: English Language and Comprehension Module-II: General Awareness	40 20 Total = 60	60*3 = 180	
		Section-III: Module-I: Computer Knowledge Module	15	15*3 = 45	15 Minutes (20 minutes for the candidates eligible for scribe)
	Session II	Section-III: Module-II: Skill Test/ Typing Test Module	Part A: Skill Test for DEOs		15 Minutes (20 minutes for the candidates eligible for scribe)
			Part B: Skill Test for DEOs		15 Minutes (20 minutes for the candidates eligible for scribe)
			Part C: Typing Test		10 Minutes (15 minutes for the candidates eligible for scribe)

## I. Indicative Syllabus (Tier-I):

1. **English Language:** Spot the Error, Fill in the Blanks, Synonyms/ Homonyms, Antonyms, Spellings/ Detecting miss-spelt words, Idioms & Phrases, One word substitution, Improvement of Sentences, Active/ Passive Voice of Verbs, Conversion into Direct/ Indirect narration, Shuffling of Sentence parts, Shuffling of Sentences in a passage, Cloze Passage, Comprehension Passage.
2. **General Intelligence:** It would include questions of both verbal and non-verbal type. The test will include questions on Semantic Analogy, Symbolic operations, Symbolic/ Number Analogy, Trends, Figural Analogy, Space Orientation, Semantic Classification, Venn Diagrams, Symbolic/ Number Classification, Drawing inferences, Figural Classification, Punched hole/ pattern-folding & unfolding, Semantic Series, Figural Pattern-folding and completion, Number Series, Embedded figures, Figural Series, Critical Thinking, Problem Solving, Emotional Intelligence, Word Building, Social Intelligence, Coding and de-coding, Numerical operations, Other sub-topics, if any .
3. **Quantitative Aptitude:**
  - **Number Systems:** Computation of Whole Number, Decimal and Fractions, Relationship between numbers.
  - **Fundamental arithmetical operations:** Percentages, Ratio and Proportion, Square roots, Averages, Interest (Simple and Compound), Profit and Loss, Discount, Partnership Business, Mixture and Allegation, Time and distance, Time and work.
  - **Algebra:** Basic algebraic identities of School Algebra and Elementary surds (simple problems) and Graphs of Linear Equations.
  - **Geometry:** Familiarity with elementary geometric figures and facts: Triangle and its various kinds of centers, Congruence and similarity of triangles, Circle and its chords, tangents, angles subtended by chords of a circle, common tangents to two or more circles.
  - **Mensuration:** Triangle, Quadrilaterals, Regular Polygons, Circle, Right Prism, Right Circular Cone, Right Circular Cylinder, Sphere, Hemispheres, Rectangular Parallelepiped, Regular Right Pyramid with triangular or square Base.
  - **Trigonometry:** Trigonometry, Trigonometric ratios, Complementary angles, Height and distances (simple problems only) Standard Identities Page 19 of 65 like  $\sin 2\theta + \cos 2\theta = 1$  etc.
  - **Statistical Charts:** Use of Tables and Graphs: Histogram, Frequency polygon, Bar-diagram, Pie-chart.
4. **General Awareness:** Questions are designed to test the candidate's general awareness of the environment around him and its application to society. Questions are also designed to test knowledge of current events and of such matters of everyday observation and experience in their scientific aspect as may be expected of an educated person. The test will also include questions relating to India and its neighboring countries especially pertaining to History, Culture, Geography, Economic Scene, General policy and scientific research.

**NOTE:** For VH candidates of 40% and above visual disability, there will be no component of Maps/ Graphs/ Diagrams/ Statistical Data in the General Intelligence and Quantitative Aptitude parts.

## II. Indicative Syllabus (Tier-II):

### 1. Module-I of Session-I (Mathematical Abilities):

- **Number Systems:** Computation of Whole Number, Decimal and Fractions, Relationship between numbers.
- **Fundamental arithmetical operations:** Percentages, Ratio and Proportion, Square roots, Averages, Interest (Simple and Compound), Profit and Loss, Discount, Partnership Business, Mixture and Allegation, Time and distance, Time and work.
- **Algebra:** Basic algebraic identities of School Algebra and Elementary surds (simple problems) and Graphs of Linear Equations.
- **Geometry:** Familiarity with elementary geometric figures and facts: Triangle and its various kinds of centers, Congruence and similarity of triangles, Circle and its chords, tangents, angles subtended by chords of a circle, common tangents to two or more circles.
- **Mensuration:** Triangle, Quadrilaterals, Regular Polygons, Circle, Right Prism, Right Circular Cone, Right Circular Cylinder, Sphere, Hemispheres, Rectangular Parallelepiped, Regular Right Pyramid with triangular or square Base.
- **Trigonometry:** Trigonometry, Trigonometric ratios, Complementary angles, Height and distances (simple problems only) Standard Identities like  $\sin 2\theta + \cos 2\theta = 1$  etc.
- **Statistics and probability:** Use of Tables and Graphs: Histogram, Frequency polygon, Bar-diagram, Pie-chart; Measures of central tendency: mean, median, mode, standard deviation; calculation of simple probabilities

### 2. Module-II of Section-I (Reasoning and General Intelligence):

- Questions of both verbal and non-verbal type. These will include questions on Semantic Analogy, Symbolic operations, Symbolic/ Number Analogy, Trends, Figural Analogy, Space Orientation, Semantic Classification, Venn Diagrams, Symbolic/ Number Classification, Drawing inferences, Figural Classification, Punched hole/ pattern-folding Page 20 of 65 & unfolding, Semantic Series, Figural Pattern-folding and completion, Number Series, Embedded figures, Figural Series, Critical Thinking, Problem Solving, Emotional Intelligence, Word Building, Social Intelligence, Coding and de-coding, Numerical operations, Other subtopics, if any.

### Module-I of Section-II (English Language And Comprehension):

- Vocabulary, grammar, sentence structure, synonyms, antonyms and their correct usage; Spot the Error, Fill in the Blanks, Synonyms/ Homonyms, Antonyms, Spellings/ Detecting miss-spelt words, Idioms & Phrases, One word substitution, Improvement of Sentences, Active/ Passive Voice of Verbs, Conversion into Direct/ Indirect narration, Shuffling of Sentence parts, Shuffling of Sentences in a passage, Cloze Passage, Comprehension Passage. To test comprehension, two or more paragraphs will be given and questions based on those will be asked. At least one paragraph should be a simple one based on a book or a story and the other paragraph should be based on current affairs editorial or a report.

### Module-II of Section-II (General Awareness):

- Questions are designed to test the candidates' general awareness of the environment around them and its application to society. Questions are

also designed to test knowledge of current events and of such matters of everyday observation and experience in their scientific aspect as may be expected of an educated person. The test will also include questions relating to India and its neighboring countries especially pertaining to History, Culture, Geography, Economic Scene, General policy and scientific research.

**Module-I of Section-III of Paper-I (Computer Proficiency):**

- Computer Basics: Organization of a computer, Central Processing Unit (CPU), input/ output devices, computer memory, memory organization, back- up devices, PORTs, Windows Explorer, Keyboard shortcuts.
- Software: Windows Operating system including basics of Microsoft Office like MS word, MS Excel and Power Point etc..
- Working with Internet and e-mails: Web Browsing & Searching, Downloading & Uploading, Managing an E-mail Account, e-Banking.
- Basics of networking and cyber security: Networking devices and protocols, Network and information security threats (like hacking, virus, worms, Trojan etc.) and preventive measures.

**NOTE:** For VH candidates of 40% and above visual disability, there will be no component of Maps/ Graphs/ Diagrams/ Statistical Data in the Mathematical Abilities and Reasoning and General Intelligence modules.



## COMBINED GRADUATE LEVEL EXAMINATION

### Scheme of Examination:

#### Scheme of Tier-I Examination:

TIER	PART	Number of questions	Maximum marks	Time duration (for all four parts)
<b>I</b>	A. General Intelligence and Reasoning	25	25	1 hour (1 hour and 20 minutes for the candidates eligible for scribe)
	B. General Awareness	25	25	
	C. Quantitative Aptitude	25	25	
	D. English Comprehension	25	25	

#### NOTE:

- Tier-I will consist of Objective Type, Multiple choice questions. The questions will be set both in English & Hindi except for English Comprehension.
- There will be negative marking of 0.50 for each wrong answer.

#### Scheme of Tier-II Examination:

Tier	Paper	Session	Subject	Number of Questions	Maximum Marks	Time allowed
<b>II</b>	Paper-I:	Session-I (2 hours and 15 minutes)	Section-I: Module-I: Mathematical Abilities	30 30 Total = 60	60*3 = 180	1 hour (for each section) (1 hours and 20 minutes for the candidates eligible for scribe)
			Module-II: Reasoning and General Intelligence.			
			Section-II: Module-I: English Language and Comprehension	45 25 Total = 70	70*3 = 210	
			Module-II: General Awareness			
			Section-III: Module-I: Computer Knowledge Module	20	20*3 = 60	15 Minutes (for each module) (20 minutes for the candidates eligible for
		Session-II (15 minutes)	Section-III: Module-II: Data Entry Speed Test Module	One Data Entry Task	-	minutes for the candidates eligible for



					scribe)
	Paper-II	Statistics	100	100*2 = 200	2 hours (for each Paper) (2 hours and 40 minutes for the candidates eligible for scribe
	Paper-III	General Studies (Finance and Economics)	100	100*2 = 200	

### I. Indicative Syllabus (Tier-I):

- Tier-I: General Intelligence & Reasoning:** It would include questions of both verbal and non-verbal type. This component may include questions on analogies, similarities and differences, space visualization, spatial orientation, problem solving, analysis, judgment, decision making, visual memory, discrimination, observation, relationship concepts, arithmetical reasoning and figural classification, arithmetic number series, non-verbal series, coding and decoding, statement conclusion, syllogistic reasoning etc. The topics are, Semantic Analogy, Symbolic/Number Analogy, Figural Analogy, Semantic Classification, Symbolic/Number Classification, Figural Classification, Semantic Series, Number Series, Figural Series, Problem Solving, Word Building, Coding & de-coding, Numerical Operations, symbolic Operations, Trends, Space Orientation, Space Visualization, Venn Diagrams, Drawing inferences, Punched hole/ pattern- folding& un-folding, Figural Pattern-folding and completion, Indexing, Address matching, Date & city matching, Classification of center codes/roll numbers, Small & Capital letters/numbers coding, decoding and classification, Embedded Figures, Critical thinking, Emotional Intelligence, Social Intelligence.
- General Awareness:** Questions in this component will be aimed at testing the candidates' general awareness of the environment around him and its application to society. Questions will also be designed to test knowledge of current events and of such matters of every day observations and experience in their scientific aspect as may be expected of any educated person. The test will also include questions relating to India and its 20 neighboring countries especially pertaining History, Culture, Geography, Economic Scene, General Policy & Scientific Research.
- Quantitative Aptitude:** The questions will be designed to test the ability of appropriate use of numbers and number sense of the candidate. The scope of the test will be computation of whole numbers, decimals, fractions and relationships between numbers, Percentage. Ratio & Proportion, Square roots, Averages, Interest, Profit and Loss, Discount, Partnership Business, Mixture and Allegation, Time and distance, Time & Work, Basic algebraic identities of School Algebra & Elementary surds, Graphs of Linear Equations, Triangle and its various kinds of centers, Congruence and similarity of triangles, Circle and its chords, tangents, angles subtended by chords of a circle, common tangents to two or more circles, Triangle, Quadrilaterals, Regular Polygons, Circle, Right Prism, Right Circular Cone, Right Circular Cylinder, Sphere, Hemispheres, Rectangular Parallelepiped, Regular Right Pyramid with triangular or square base, Trigonometric ratio, Degree and Radian Measures,

Standard Identities, Complementary angles, Heights and Distances, Histogram, Frequency polygon, Bar diagram & Pie chart.

4. **English Comprehension:** Candidates' ability to understand correct English, his basic comprehension and writing ability, etc. would be tested.

**NOTE:** The questions in Parts A, B, & D will be of a level commensurate with the essential qualification viz. Graduation and questions in Part-C will be of 10th standard level.

## II. Indicative Syllabus (Tier-II):

### 1. Paper-1:

#### i. Module-I of Session-I of Paper-I (Mathematical Abilities):

- **Number Systems:** Computation of Whole Number, Decimal and Fractions, Relationship between numbers.
- **Fundamental arithmetical operations:** Percentages, Ratio and Proportion, Square roots, Averages, Interest (Simple and Compound), Profit and Loss, Discount, Partnership Business, Mixture and Allegation, Time and distance, Time and work.
- **Algebra:** Basic algebraic identities of School Algebra and Elementary surds (simple problems) and Graphs of Linear Equations.
- **Geometry:** Familiarity with elementary geometric figures and facts: Triangle and its various kinds of centers, Congruence and similarity of triangles, Circle and its chords, tangents, angles subtended by chords of a circle, common tangents to two or more circles.
- **Mensuration:** Triangle, Quadrilaterals, Regular Polygons, Circle, Right Prism, Right Circular Cone, Right Circular Cylinder, Sphere, Hemispheres, Rectangular Parallelepiped, Regular Right Pyramid with triangular or square Base.
- **Trigonometry:** Trigonometry, Trigonometric ratios, Complementary angles, Height and distances (simple problems only) Standard Identities like  $\sin^2\theta + \cos^2\theta = 1$  etc.
- Statistics and probability: Use of Tables and Graphs: Histogram, Frequency polygon, Bar-diagram, Pie-chart; Measures of central tendency: mean, median, mode, standard deviation; calculation of simple probabilities.

#### ii. Module-II of Section-I of Paper-I (Reasoning and General Intelligence):

- Questions of both verbal and non-verbal type. These will include questions on Semantic Analogy, Symbolic operations, Symbolic/ Number Analogy, Trends, Figural Analogy, Space Orientation, Semantic Classification, Venn Diagrams, Symbolic/ Number Classification, Drawing inferences, Figural Classification, Punched hole/ pattern-folding & unfolding, Semantic Series, Figural Pattern folding and completion, Number Series, Embedded figures, Figural Series, Critical Thinking, Problem Solving, Emotional Intelligence, Word Building, Social Intelligence, Coding and de-coding, Numerical operations, Other sub-topics, if any

#### iii. Module-I of Section-II of Paper-I (English Language And Comprehension):

- Vocabulary, grammar, sentence structure, synonyms, antonyms and their correct usage; Spot the Error, Fill in the Blanks, Synonyms/ Homonyms, Antonyms, Spellings/ Detecting miss-spelt words, Idioms & Phrases, One word substitution, Improvement of Sentences, Active/ Passive Voice of Verbs,



Conversion into Direct/ Indirect narration, Shuffling of Sentence parts, Shuffling of Sentences in a passage, Cloze Passage, Comprehension Passage. To test comprehension, three or more paragraphs will be given and questions based on those will be asked. At least one paragraph should be a simple one based on a book or a story and the other two paragraphs should be on current affairs, based on a report or an editorial.

**iv. Module-II of Section-II of Paper-I (General Awareness):**

- Questions are designed to test the candidates' general awareness of the environment around them and its application to society. Questions are also designed to test knowledge of current events and of such matters of everyday observation and experience in their scientific aspect as may be expected of an educated person. The test will also include questions relating to India and its neighboring countries especially pertaining to History, Culture, Geography, Economic Scene, General policy and scientific research.

**v. Module-I of Section-III of Paper-I (Computer Proficiency):**

- **Computer Basics:** Organization of a computer, Central Processing Unit (CPU), input/ output devices, computer memory, memory organization, back-up devices, PORTs, Windows Explorer. Keyboard shortcuts.
- **Software:** Windows Operating system including basics of Microsoft Office like MS word, MS Excel and Power Point etc..
- **Working with Internet and e-mails:** Web Browsing & Searching, Downloading & Uploading, Managing an E-mail Account, e-Banking.
- **Basics of networking and cyber security:** Networking devices and protocols, Network and information security threats (like hacking, virus, worms, Trojan etc.) and preventive measures.

**2. Paper-II (Statistics):**

- **Collection, Classification and Presentation of Statistical Data** – Primary and Secondary data, Methods of data collection; Tabulation of data; Graphs and charts; Frequency distributions; Diagrammatic presentation of frequency distributions.
- **Measures of Central Tendency-** Common measures of central tendency – mean median and mode; Partition values- quartiles, deciles, percentiles.
- **Measures of Dispersion-** Common measures dispersion – range, quartile deviations, mean deviation and standard deviation; Measures of relative dispersion. 13.10.6.4 Moments, Skewness and Kurtosis – Different types of moments and their relationship; meaning of skewness and kurtosis; different measures of skewness and kurtosis.
- **Correlation and Regression** – Scatter diagram; simple correlation coefficient; simple regression lines; Spearman's rank correlation; Measures of association of attributes; Multiple regression; Multiple and partial correlation (For three variables only).
- **Probability Theory** – Meaning of probability; Different definitions of probability; Conditional probability; Compound probability; Independent events; Bayes' theorem.
- **Random Variable and Probability Distributions** – Random variable; Probability functions; Expectation and Variance of a random variable; Higher moments of a random variable; Binomial, Poisson, Normal and Exponential distributions; Joint distribution of two random variable (discrete).
- **Sampling Theory** – Concept of population and sample; Parameter and statistic, Sampling and non-sampling errors; Probability and nonprobability

sampling techniques (simple random sampling, stratified sampling, multistage sampling, multiphase sampling, cluster sampling, systematic sampling, purposive sampling, convenience sampling and quota sampling); Sampling distribution(statement only); Sample size decisions.

- **Statistical Inference** - Point estimation and interval estimation, Properties of a good estimator, Methods of estimation (Moments method, Maximum likelihood method, Least squares method), Testing of hypothesis, Basic concept of testing, Small sample and large sample tests, Tests based on Z, t, Chi-square and F statistic, Confidence intervals.
- **Analysis of Variance** - Analysis of one-way classified data and two-way classified data.
- **Time Series Analysis** - Components of time series, Determinations of trend component by different methods, Measurement of seasonal variation by different methods.
- **Index Numbers** - Meaning of Index Numbers, Problems in the construction of index numbers, Types of index number, Different formulae, Base shifting and splicing of index numbers, Cost of living Index Numbers, Uses of Index Numbers.

### 3. Paper-III (General Studies-Finance and Economics):

#### i. Part A: Finance and Accounts-(80 marks):

##### **Fundamental principles and basic concept of Accounting:**

- **Financial Accounting:** Nature and scope, Limitations of Financial Accounting, Basic concepts and Conventions, Generally Accepted Accounting Principles.
- **Basic concepts of accounting:** Single and double entry, Books of original Entry, Bank Reconciliation, Journal, ledgers, Trial Balance, Rectification of Errors, Manufacturing, Trading, Profit & loss Appropriation Accounts, Balance Sheet Distinction between Capital and Revenue Expenditure, Depreciation Accounting, Valuation of Inventories, Non-profit organisations Accounts, Receipts and Payments and Income & Expenditure Accounts, Bills of Exchange, Self Balancing Ledgers.

#### ii. Part B: Economics and Governance-(120 marks):

- Comptroller & Auditor General of India -Constitutional provisions, Role and responsibility.
- Finance Commission-Role and functions.
- Basic Concept of Economics and introduction to Micro Economics: Definition, scope and nature of Economics, Methods of economic study and Central problems of an economy and Production possibilities curve.
- Theory of Demand and Supply: Meaning and determinants of demand, Law of demand and Elasticity of demand, Price, income and cross elasticity; Theory of consumer's behavior Marshallian approach and Indifference curve approach, Meaning and determinants of supply, Law of supply and Elasticity of Supply.
- Theory of Production and cost: Meaning and Factors of production; Laws of production- Law of variable proportions and Laws of returns to scale.
- Forms of Market and price determination in different markets: Various forms of markets-Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly and Price determination in these markets.
- **Indian Economy:**
- Nature of the Indian Economy Role of different sectors Role of Agriculture,

- Industry and Services-their problems and growth;
- National Income of India-Concepts of national income, Different methods of measuring national income.
  - Population-Its size, rate of growth and its implication on economic growth.
  - Poverty and unemployment- Absolute and relative poverty, types, causes and incidence of unemployment.
  - Infrastructure-Energy, Transportation, Communication.
  - Economic Reforms in India: Economic reforms since 1991; Liberalisation, Privatisation, Globalisation and Disinvestment.
  - Money and Banking:
  - Monetary/ Fiscal policy- Role and functions of Reserve Bank of India; functions of commercial Banks/RRB/Payment Banks.
  - Budget and Fiscal deficits and Balance of payments.
  - Fiscal Responsibility and Budget Management Act, 2003.
  - Role of Information Technology in Governance.

**NOTE:** Questions in Module-I of Section- I of Paper-I (Mathematical Abilities) will be of Matriculation Level, in Module-I of Section- II of Paper-I (English Language and Comprehension) of 10+2 Level and in Paper-II and Paper-III of Graduation Level.

